



A message from the Headteacher

Wellington is lucky to have a good team of lunchtime supervisors and a fantastic team of cleaners. Inevitably, from time to time, someone may be off sick. The school likes to keep a list of people who are happy to work on a casual basis, often responding at short notice to cover a gap when someone rings in sick. We already have some casual workers on our list, but it is always useful to add more, particularly as winter approaches.

Casual workers

If you are interested in some casual work, please ask Tracy McMahon, the school's business and operations manager for an application form. Please make sure that you provide the names of two people who are able to write a reference for you. Once the school receives your form, I will arrange to meet with you. If you are offering the skills needed, then the process of getting an enhanced DBS (disclosure and barring service) begins. For safeguarding reasons, you cannot work in school until the DBS document arrives.

If you have a teaching assistant qualification, but are not currently employed, please let us know. Sometimes, we need cover for teaching assistants who are ill.

Voluntary workers

We have a small number of volunteers who come into school regularly. Often, this will provide additional adults to hear children read. Sometimes, teachers are pleased to have "an extra pair of hands" when the children are enjoying their art and design technology lessons. Catherine Berry used to manage voluntary helpers in school, but the responsibility has passed back to me, because of her other commitments. If you are interested in voluntary work at Wellington, please drop me an e-mail, with the header 'VOLUNTEER'.

Looking forward to hearing from you.

Kindest regards

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe



Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- App message via Arbor

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us on our school Facebook page.

Website: www.wellingtonprimaryschool.co.uk

Facebook: [Wellington Primary School, Bradford](#) | [Bradford VIC](#) | [Facebook](#)

Go Team Wellington!

Our Wellington community



If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

Academic year 2026 / 2027

Below are the term dates, including training days, for the academic year 2026 / 2027.

Aug 2026	Sep 2026	Oct 2026	Nov 2026
MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun
	1	1	1
3 4 5 6 7	7 8 9 10 11	5 6 7 8 9	2 3 4 5 6
10 11 12 13 14	14 15 16 17 18	12 13 14 15 16	9 10 11 12 13
17 18 19 20 21	21 22 23 24 25	19 20 21 22 23	16 17 18 19 20
24 25 26 27 28	28 29 30	26 27 28 29 30	23 24 25 26 27
31		31	30
Dec 2026	Jan 2027	Feb 2027	Mar 2027
MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun
1 2 3 4	1	1 2 3 4 5	1 2 3 4 5
7 8 9 10 11	4 5 6 7 8	8 9 10 11 12	8 9 10 11 12
14 15 16 17 18	11 12 13 14 15	15 16 17 18 19	15 16 17 18 19
21 22 23 24 25	18 19 20 21 22	22 23 24 25 26	22 23 24 25 26
28 29 30 31	25 26 27 28 29		29 30 31
Apr 2027	May 2027	Jun 2027	Jul 2027
MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun	MonTueWedThu Fri SatSun
1 2	1	1 2 3 4	1 2
5 6 7 8 9	3 4 5 6 7	7 8 9 10 11	5 6 7 8 9
12 13 14 15 16	10 11 12 13 14	14 15 16 17 18	12 13 14 15 16
19 20 21 22 23	17 18 19 20 21	21 22 23 24 25	19 20 21 22 23
26 27 28 29 30	24 25 26 27 28	28 29 30	26 27 28 29 30
	31		31

Key			
Bank Holiday	Occasional Day	Training Day	Statutory

Change of date: Parent/Carer Consultations

The first parent/carers consultation evening was originally scheduled for Thursday 5th November. As this is also Bonfire Night, we felt it would be more considerate to move the date to avoid a clash for families and staff who may be attending celebrations. The consultation evening dates are now:

Thursday 12th November	Parent/Carer consultations
Thursday 26th November	**new date** Parent/Carer consultations

Thank you for your understanding.

Diary dates

Wednesday 14th October	Reception to Y6 open morning (09:00-10:00)
Friday 23rd October	School closes for half term
Monday 2nd November	School reopens
Tuesday 10th November	**new date** Y1 Phonics Parent/Carer meeting (3:30-4:00)
Thursday 12th November	Parent/Carer consultations
Monday 23rd November	Training Day - School Closed
Thursday 26th November	**new date** Parent/Carer consultations
Thursday 3rd December	**new date** Y5 Autumn term showcase of work (PM)
Wednesday 2nd December	**new date** Reception concert (AM)
Monday 7th December	**new date** Y1 Autumn term showcase of work (AM)
Tuesday 8th December	**new date** Y3 Autumn term showcase of work (PM)
Wednesday 9th December	**new date** Rock Steady Music concert (09:15-10:00)
Wednesday 9th December	**new date** Y2 Autumn term showcase of work (PM)
Thursday 10th December	**new date** Y4 Autumn term showcase of work (AM)
Tuesday 11th December	**new date** Y6 Autumn term showcase of work (AM)
Tuesday 15th December	**new date** Nursery crafts (mornings) (AM)
Tuesday 15th December	**new date** Nursery crafts (afternoons / full time) (PM)
Tuesday 15th December	**new date** Y1+Y2 Christmas Party
Wednesday 16th December	**new date** Reception Christmas Party
Wednesday 16th December	**new date** Y3+Y4 Christmas Party
Thursday 17th December	**new date** Y5+Y6 Christmas Party
Thursday 17th December	**new date** Nursery Christmas Party
Friday 18th December	School closes for end of term

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as ****new date**** so that these are clear to see.*

Diary dates

Monday 4th January	School reopens
Friday 8th January	Full payment due Y6 Buckden House residential
Wednesday 20th January to Friday 22nd January	Y6 Buckden House residential
Friday 12th February	School closes for half term
Monday 22nd February	School reopens
Tuesday 2nd March	Reception to Y6 open morning (09:00-10:00)
Wednesday 10th March	Training Day - School Closed
Wednesday 24th March	**new date** Rock Steady Music concert (09:15-10:00)
Thursday 25th March	Full payment due Y5 Nell Bank residential
Thursday 25th March	School closes for end of term
Monday 12th April	School reopens
Thursday 15th April	Parent/Carer consultations
Thursday 22nd April	Parent/Carer consultations
Monday 3rd May	Bank Holiday - School Closed
Monday 10th May to Thursday 13rd May	Y6 SATs week - please ensure your child is in school
Monday 17th May	Training Day - School Closed
Friday 28th May	School closes for half term
Monday 7th June	School reopens
Wednesday 7th July	**new date** Rock Steady Music concert (09:15-10:00)
Wednesday 21st July	School closes for end of academic year

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Celebration certificates

Congratulations to all the children who have received certificates
in assembly - we are so proud of you!

w/c 14 th September		w/c 21 st September	
Rec	RC -, RD -	Rec	RC -, RD -
Year 1	1L -, 1H -	Year 1	1L Mahnoor, 1H Abu Bakr
Year 2	2M -, 2F -	Year 2	2M Wilf, 2F Delilah
Year 3	3RM Musah, 3MM Harper-Rose	Year 3	3RM Haleema, 3MM Ava
Year 4	4W Lottie, 4H Jack	Year 4	4W Daisy, 4H Esme
Year 5	5RH Aaizah, 5KH Aminah	Year 5	5RH Isaac, 5KH Inaaya
Year 6	6C Isla-Rose, 6LO Azariah	Year 6	6C Madina, 6LO Hawa

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 7 th September (%)				w/c 14 th September (%)			
RC	97.50	4H	92.00	RC	95.17	4H	98.67
RD	95.00	4W	98.33	RD	96.67	4W	91.67
1H	96.00	5RH	97.74	1H	95.00	5RH	98.71
1L	98.33	5KH	94.48	1L	97.33	5KH	97.93
2F	95.63	6LO	93.67	2F	93.13	6LO	91.67
2M	95.48	6C	93.87	2M	96.77	6C	94.17
3MM	98.15	Whole school	96.00	3MM	96.67	Whole school	94.63
3RM	99.33			3RM	96.00		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 3RM				EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 5RH			

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo



P.E KIT

PE kit should only be worn on PE days.



Our learning

The Nest

In the Nest this week we have been exploring our outdoor environment. We have been looking at leaves, flowers and berries. We have collected 'found' things for our mud kitchen - which has been extremely popular! Mrs Pickles added mint, thyme and rosemary for our children to smell! The children have also discovered wiggly worms! Joanne and the children made a wormery and shared with our new friends how they felt, where they lived and what they eat! The autumn trees look lovely and pom-poms were a great tool to use instead of a paint brush! Thank you to Miss Helen for keeping our tummy's warm with toast, bagels and pancakes!





Nursery

Nursery have continued to settle in really well!

We have started to think about colours and this week the children have enjoyed printing, sorting and finding red and yellow objects.

The children have been singing the nursery rhyme 'Head, Shoulders, Knees and Toes' which has supported our activities about our faces and their features.

The weather has been very kind to us, so the children have spent a lot of time outside playing and exploring. A favourite has been the water wall and of course the bikes and scooters.





Reception

Reception have had a very busy start to the year. We are already eight sounds into our phonics journey and the children are enjoying investigating the activities in provision both inside and out. We have also begun our 'Me and My World' topic, drawing portraits of ourselves, as well as thinking about people who help us and our families - the children have enjoyed sharing and talking about their family photos - if you haven't sent one yet, there is still time! Either email to the office or your child's class teacher, or bring a real photo and we will copy it.







Year 1

Year 1 have been reading 'The Three Billy Goats Gruff' and have been retelling the story with puppets.



We have been excited to watch our beans grow and have been learning about the parts of a plant.



Year 2

Another great week in Year 2!

We have started a new story 'Hansel and Gretel'. The children have enjoyed acting out parts of the story and inferring how the characters were feeling and what they might be thinking at different parts of the story. We look forward to retelling the story in our own words in the next few weeks.

In PE, we have continued developing our gymnastics skill and have been trying to master the teddy bear roll! It is tricky but the children are persevering and have made great progress.

With Mrs Pickles, the children have been designing their own puppet, which they will sew together and decorate. Mrs Pickles was pleased with the children's first practice stitches!

Apologies, due to a server issue we do not have any photographs this week.

Year 3

The amazing scientists in Year 3 have had an exciting start to the year, exploring and investigating the properties of different rocks. We've been learning all about igneous, sedimentary and metamorphic rocks (ask your child to teach you the actions!) and have used pipettes and nails to find out which rocks will not let water pass through them (impermeable) and which rocks are harder than others (durable). This week, we took out the magnifying glasses so that we could examine some real fossils in close-up detail. We learnt that fossils are only formed from plants or animals and that they are over 10,000 years old! But by far the most exciting activity was when the children got to make their own imprint fossil by pressing a leaf, shell or dinosaur toy into some clay. Once the clay has dried, they'll be able to bring them home and display them in their bedrooms.

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Year 4

As part of their Science topic on changing states of matter, the Year 4 children took part in an exciting hands-on investigation to explore whether they could successfully make ice cream. Before starting the practical experiment, the pupils used their scientific knowledge to make thoughtful predictions about how liquid ingredients could transform into a solid treat. They investigated the role of temperature and the effects of adding salt to ice, predicting how these changes would accelerate the freezing process. This engaging investigation not only put their prediction skills to the test but also provided a delicious, real-world example of reversible and irreversible changes in states of matter.





Year 5

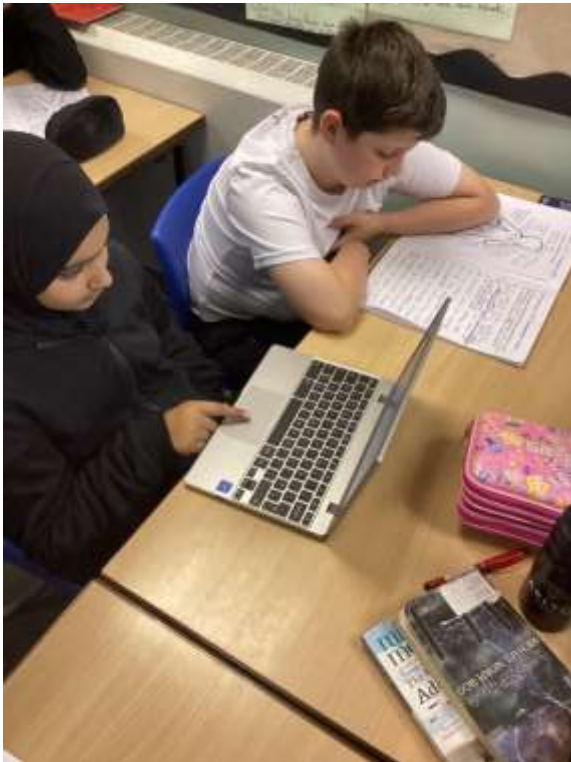
Every Monday, Year 5 attend swimming lessons and travel to Eccleshill Pool by bus. The first week they were split into three groups based on their ability, with some learning how to float and build confidence in the water, while others worked on improving and perfecting their swimming strokes. Water safety is an important part of every lesson, helping the children learn how to stay safe in and around water. They all are finding swimming great fun, and we are very proud of the positive attitudes, effort, and determination they are showing so far.

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Year 6

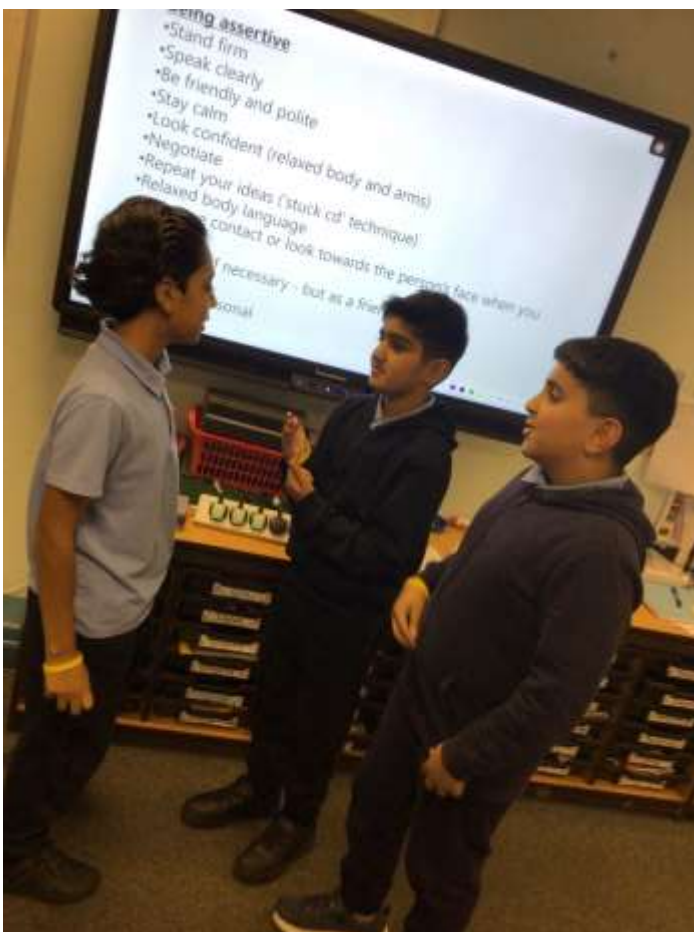
Year 6 completed their character descriptions last week and their audience was a 'Mystery Partner' in the classroom. They had to ensure their writing was at a Year 6 standard and really spend time up levelling the language and depth and detail. We then spent some time on Friday reading our partner's writing and offering positive feedback.

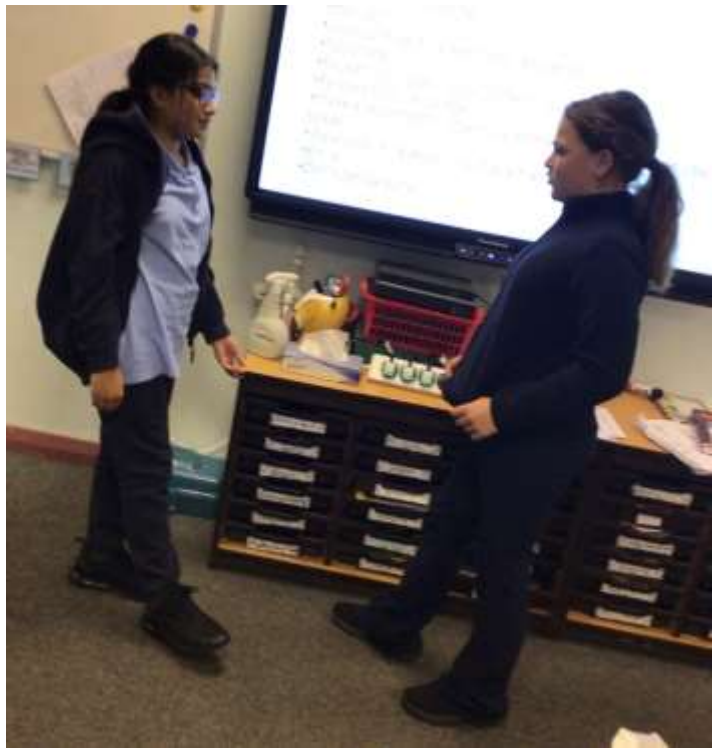
In





PSHE this week, Year 6 developed their assertiveness skills to help them express their needs clearly and stay in control during disagreements. We role-played different scenarios and performed them in front of the class.





E-Safety

Telegram: understand the risks

What is Telegram?

Telegram's a social media and messaging platform. It offers end-to-end encryption, which means that information sent on a device can only be read on that device and the device(s) the information was sent to. It's particularly popular in India, Russia and Ukraine, but is available worldwide.

Users can:

- Text chat with other individuals or groups with up to 200,000 members
- Share images, videos and other files
- Host and join voice and video calls with other users
- Host and watch public livestreams
- Post and view 'stories', similar to Instagram or Snapchat

What are the risks?

Seeing harmful and illegal content, like:

- Deepfakes - when photos of a person's face are digitally combined with other pictures or videos to look believable
- Extremist material, including conspiracy theories which promote hate or violence towards certain groups
- Child abuse material
- Settings that allow messages to disappear after being read. Users might share things they otherwise wouldn't because they know it will disappear
- Being exposed to strangers through group chats
- Bullying, particularly in group chats

Should my child be using Telegram?

The minimum age for Telegram is 16, but younger people can still download and use it.

If your child does use Telegram, be aware of the risks above that your child might be exposed to.

While Telegram has taken steps to moderate its platform better, it doesn't have any parental controls for you to monitor who your child is talking to and what they're reading or watching on it.

If your child is using Telegram, you can find more [information on its privacy settings](#) on the app's website.