Wellington Primary School

Newsletter 4: Monday 9th November 2026

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

Home School Partnership

Working together

We look forward to welcoming you to Wellington's Parents' Consultation Evenings on Thursday 12th November and Thursday 26th November.

If you haven't yet made your appointment, please go on line today to secure your booking. As well as meeting the class teachers, you are able to make a separate appointment to see Deb Myland, the SEND leader, to discuss your child's additional needs.

For those parents whose children spend some of their learning time in 'The Nest', please take the opportunity to make an appointment with Georgie Pickles who will be pleased to discuss their achievements in this very special place.

Nursery offers a fantastic opportunity for parents on Monday 23rd November. While the school is closed for a training day, nursery staff invite you to make an appointment to discuss your children's learning and progress in Nursery.

There is a great deal of well-respected research which sets out to prove what we already know, that a positive home-school partnership improves pupils' learning, emotional wellbeing and engagement with school. I know we all lead such busy lives, but please try to make it – we love meeting with you.

Kindest regards,

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Reporting absence



Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- App message via Arbor

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us on our school Facebook page or Instagram account.

Website: www.wellingtonprimaryschool.co.uk

Facebook: Wellington Primary School, Bradford

Instagram: wellingtonpsbradford

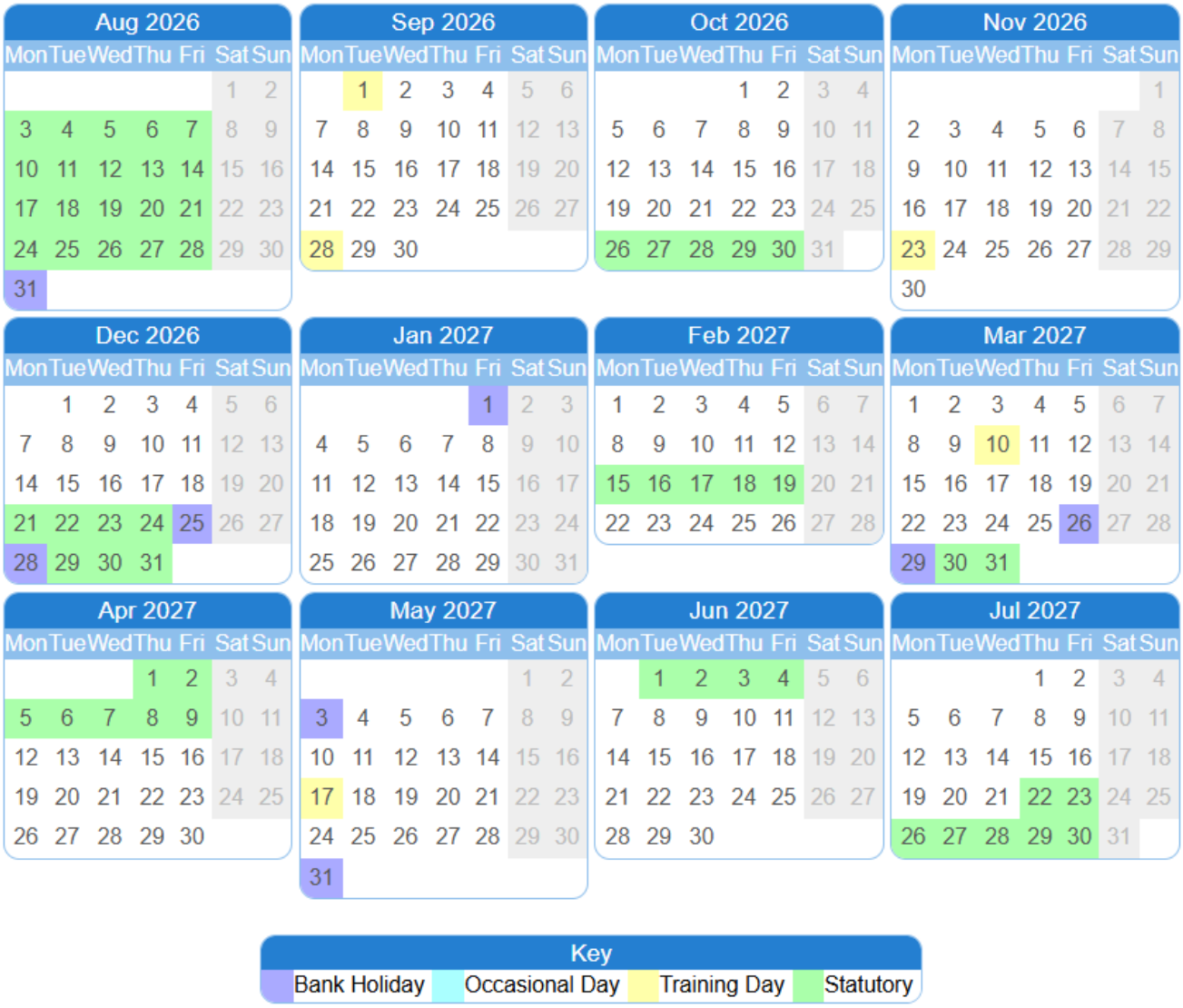
Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

Academic year 2026 / 2027

Below are the term dates, including training days, for the academic year 2026 / 2027.



Diary dates

Tuesday 10th November	Y1 Phonics Parent/Carer meeting (3:30-4:00)
Thursday 12th November	Parent/Carer consultations
Friday 20th November	**new date** September 2027 admission tour for parents
Monday 23rd November	Training Day – School Closed
Thursday 26th November	Parent/Carer consultations
Wednesday 2nd December	Reception concert (AM)
Thursday 3rd December	Y5 Autumn term showcase of work (PM)
Friday 4th December	**new date** September 2027 admission tour for parents
Monday 7th December	Y1 Autumn term showcase of work (AM)
Tuesday 8th December	Y3 Autumn term showcase of work (PM)
Wednesday 9th December	Rock Steady Music concert (09:15–10:00)
Wednesday 9th December	Y2 Autumn term showcase of work (PM)
Thursday 10th December	Y4 Autumn term showcase of work (AM)
Friday 11th December	Y6 Autumn term showcase of work (AM)
Tuesday 15th December	Nursery crafts (mornings) (AM)
Tuesday 15th December	Nursery crafts (afternoons / full time) (PM)
Tuesday 15th December	Y1+Y2 Christmas Party
Wednesday 16th December	Reception Christmas Party
Wednesday 16th December	Y3+Y4 Christmas Party
Thursday 17th December	Y5+Y6 Christmas Party
Thursday 17th December	Nursery Christmas Party
Friday 18th December	School closes for end of term
Monday 4th January	School reopens
Friday 8th January	Full payment due Y6 Buckden House residential
Wednesday 20th January *to* **Friday 22nd January**	Y6 Buckden House residential

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Diary dates

Friday 12th February	School closes for half term
Monday 22nd February	School reopens
Tuesday 2nd March	Reception to Y6 open morning (09:00-10:00)
Wednesday 10th March	Training Day – School Closed
Wednesday 24th March	Rock Steady Music concert (09:15–10:00)
Thursday 25th March	Full payment due Y5 Nell Bank residential
Thursday 25th March	School closes for end of term
Monday 12th April	School reopens
Thursday 15th April	Parent/Carer consultations
Thursday 22nd April	Parent/Carer consultations
Monday 3rd May	Bank Holiday – School Closed
Monday 10th May *to* **Thursday 13rd May**	Y6 SATs week – please ensure your child is in school
Monday 17th May	Training Day – School Closed
Friday 28th May	School closes for half term
Monday 7th June	School reopens
Wednesday 7th July	Rock Steady Music concert (09:15–10:00)
Wednesday 21st July	School closes for end of academic year

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 12th October	
Rec	RC -, RD -
Year 1	1L Chidubeme, 1H Arham
Year 2	2M Mustafa, 2F Ameerah
Year 3	3RM Jahara, 3MM Amelia
Year 4	4W Alayna, 4H Hareem
Year 5	5RH Raza, 5KH Arwa F
Year 6	6C Aisah, 6LO Carter

w/c 19th October	
Rec	RC -, RD -
Year 1	1L Aleena, 1H Iqra
Year 2	2M Sumayyah, 2F Duaa
Year 3	3RM Lamaisah, 3MM Yusuf
Year 4	4W Vinnie, 4H Aleem
Year 5	5RH Laraib, 5KH Harvey
Year 6	6C -, 6LO Tommie

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 5th October (%)			
RC	93.67	**4H**	97.33
RD	89.08	**4W**	96.67
1H	92.07	**5RH**	92.90
1L	91.00	**5KH**	91.03
2F	98.75	**6LO**	97.67
2M	90.97	**6C**	99.35
3MM	97.50	**Whole school**	93.22
3RM	94.67		
EYFS/KS1 Attendance Award Winner: 2F KS2 Attendance Award Winner: 6C			

w/c 12th October (%)			
RC	93.67	**4H**	98.00
RD	98.21	**4W**	98.00
1H	88.97	**5RH**	96.13
1L	98.00	**5KH**	91.03
2F	97.81	**6LO**	98.67
2M	92.90	**6C**	98.39
3MM	97.50	**Whole school**	95.14
3RM	96.33		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 6LO			

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 19th October (%)					-			
RC	94.33	**4H**	98.00		**RC**	-	**4H**	-
RD	95.42	**4W**	97.00		**RD**	-	**4W**	-
1H	92.76	**5RH**	87.74		**1H**	-	**5RH**	-
1L	97.33	**5KH**	90.34		**1L**	-	**5KH**	-
2F	96.88	**6LO**	96.33		**2F**	-	**6LO**	-
2M	86.13	**6C**	94.84		**2M**	-	**6C**	-
3MM	95.71	**Whole school**	93.62		**3MM**	-	**Whole school**	-
3RM	96.67				**3RM**	-		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 4H					EYFS/KS1 Attendance Award Winner: - KS2 Attendance Award Winner: -			

Know someone who is looking for a Reception place in September 2027?

New to Reception?

Open Mornings

For children starting Reception in September 2027 and their parents

Friday 20th November

Friday 4th December

9:30 am - 10:30 am



Your child will have the chance to ...

- **Play**
- **Be Creative**
- **Ask Questions**

Please call the school office on 01274 774446 to book a place

We look forward to welcoming you!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

The Nest

The children in the Nest have been very busy exploring pumpkins. We have shared a story, made pumpkin slime, and painted them. This week, we have started a science experiment where we will watch a pumpkin's life cycle; we will watch how it changes through decomposition and new life again. We used them to compare scale and weight and talked about their similarities and differences. At carpet time, the children are being introduced to sign language; they are already using hand actions to indicate if they would like milk or snack. Some of our children have been helping us build items, developing important hand-eye coordination skills. We have been making new friends in the Nest and taking turns with the toys we like to play with. We have had a FANTASTIC start to the school year. Thank you for all of your support!

















Nursery

We have continued to enjoy Autumn activities in Nursery. This has really helped the children make observations and talk about the changes that happen during the season. They have had so much fun sweeping, raking and jumping in piles of Autumn leaves. This week, we have been learning about Bonfire night and Diwali, making firework pictures and diva lamps. The children loved using the clay and creating their own light to take home. Next week, 9th November, we will be taking part in World Nursery rhyme week, we are really looking forward to it!











Reception

Just before half term we enjoyed some spooky activities involving pumpkins, gunk (the classic cornflour and water combo that can be solid or gooey liquid) and potions to which eyeballs and severed fingers were added! We had a visit from the SCARF (essential life skills) team, where Harold the Giraffe shared his morning and evening routine for washing and brushing his teeth with the children. This week has been all about Bonfire Night and fireworks, where we found out about why we commemorate the event every year and how to stay safe when using fireworks and sparklers. We also did lots of different creative activities making a variety of firework pictures.















Year 1

Year 1 enjoyed their visit to Eccleshill Library - we learnt about how to join the library and listened to a story. Lots of children were keen to join the library and to start borrowing some books!










Picture Books











We also enjoyed a special afternoon of camping fun! The children came dressed in their comfy clothes and brought in blankets to make themselves cosy. We listened to a story to learn how to build a good tent, completed some mindful colouring activities and gathered around our pretend firepit to sing some fun call-and-response songs. To finish our adventure, we enjoyed some delicious marshmallows and biscuits. It was a lovely afternoon full of laughter, singing and special memories!













Year 2

Year 2 have worked incredibly hard this term and should be so proud of all they have achieved! We have been learning about Black History Month and discovering the inspiring stories of two inspirational women, Maggie Aderin-Pocock and Mary Seacole. We have also continued to work hard on improving our attendance, showing great commitment to our learning. In DT, we completed our puppets and took the time to evaluate our finished creations, reflecting on what went well and what we could improve. We ended the term in the best possible way with our fantastic Spook Fest! The children had a wonderful time enjoying party games, dancing and of course, some tasty treats!






























HAPPY
HALLOWEEN











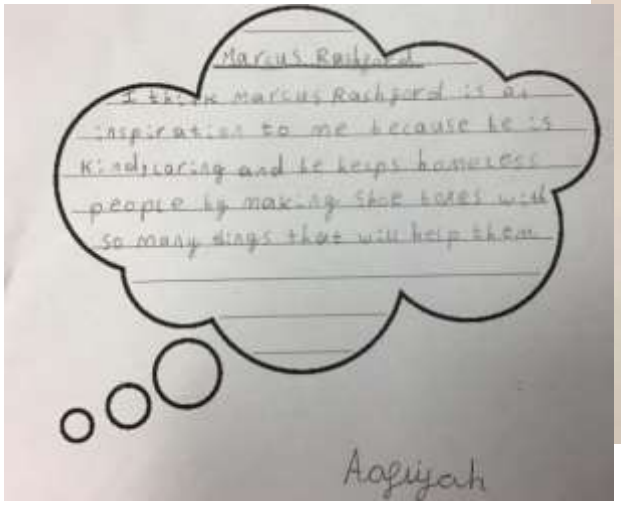


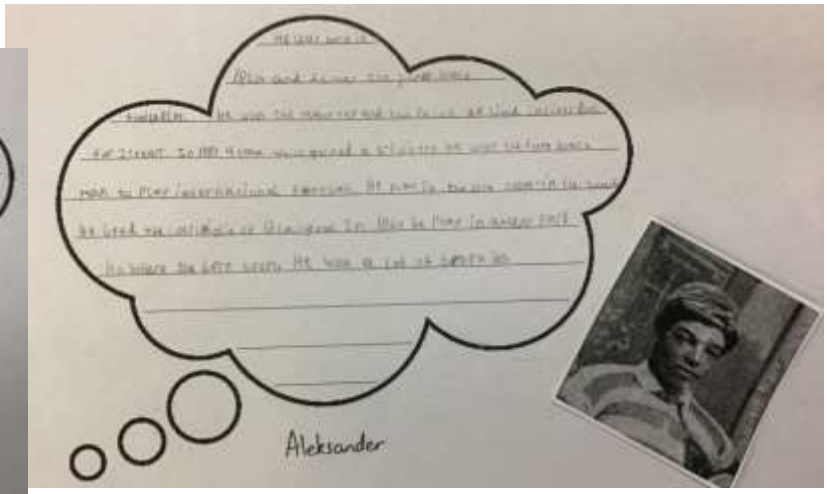


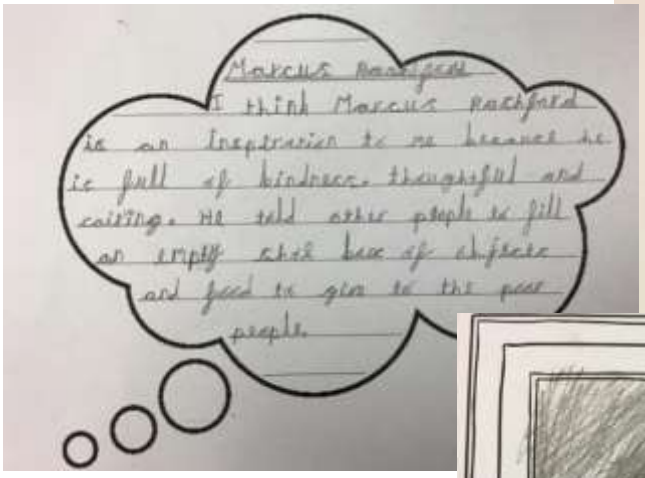


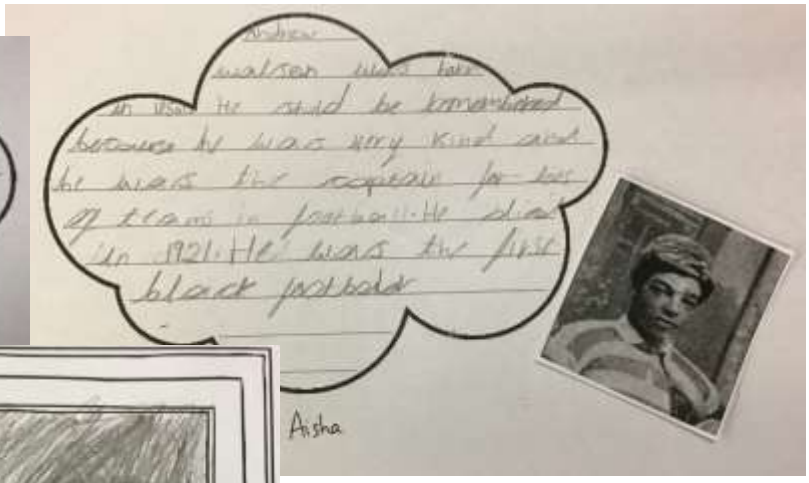
Year 3

In October, Wellington celebrated Black History Month. In Year 3, we looked at two significant black sportsmen, Andrew Watson and Marcus Rashford. We discovered that Andrew Watson was Scotland's first ever black footballer! He went on to become Scotland's captain and won many matches, including some famous victories over England. Marcus Rashford is a present-day footballer but he has made history due to his impressive goal scoring achievements and his charity work. We were also interested to read that Marcus Rashford helped to campaign for children from poor families to receive extra help from the government for school meal vouchers. We discussed why Andrew Watson and Marcus Rashford are inspirational figures to us and we wrote our ideas down. Here are some of our thoughts below:





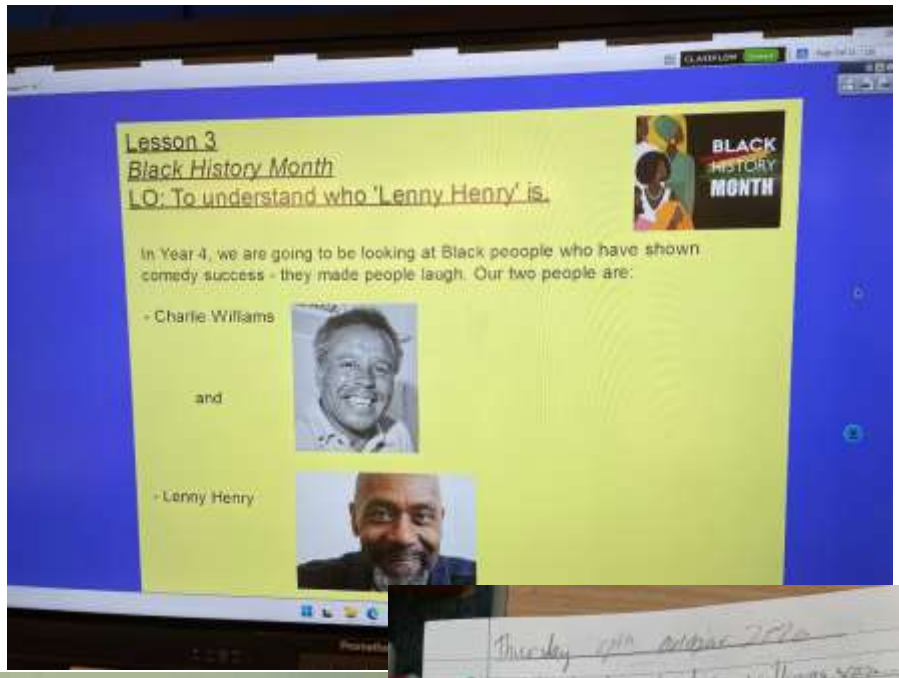


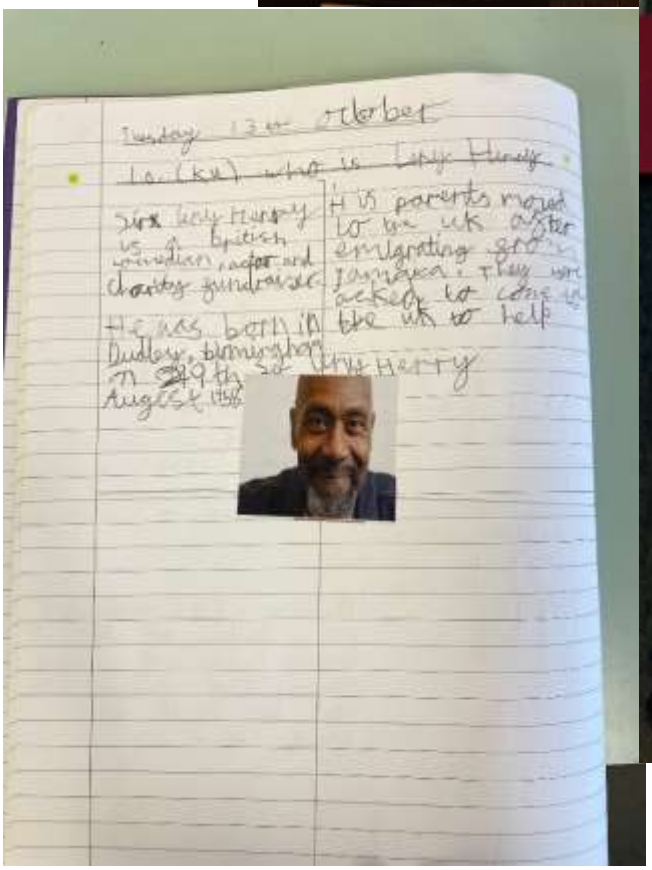


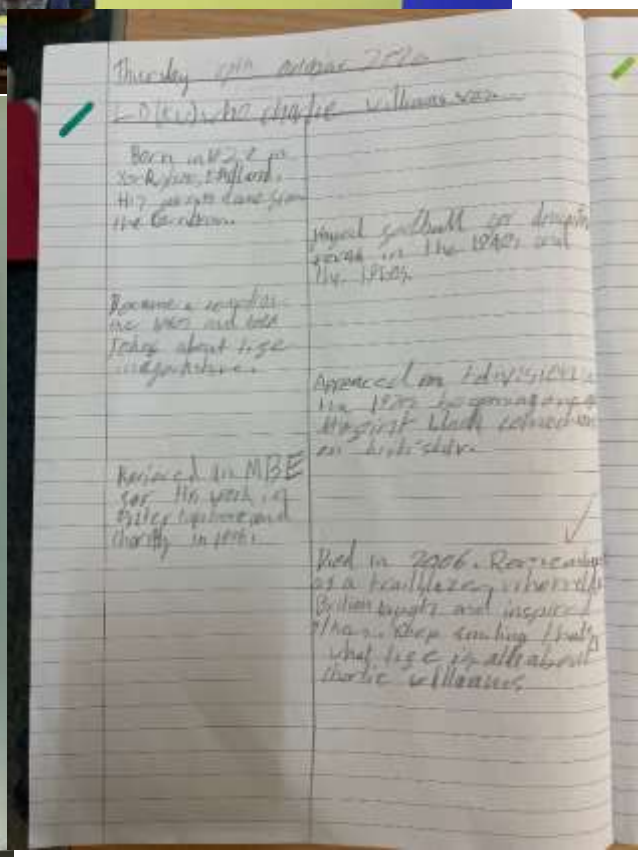


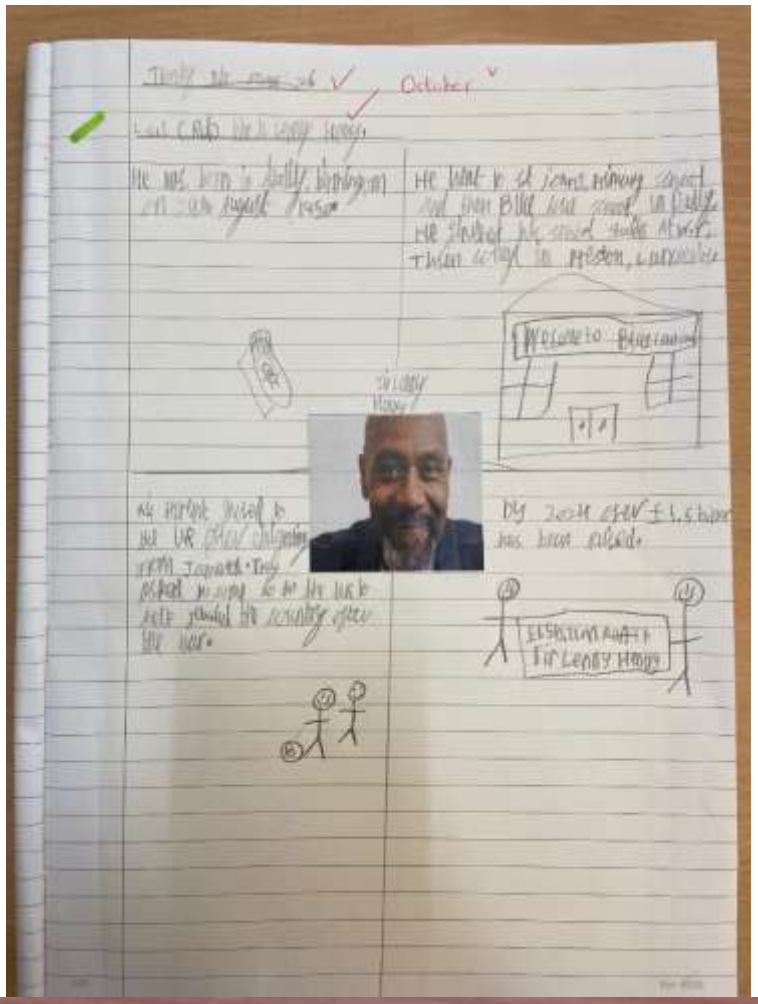
Year 4

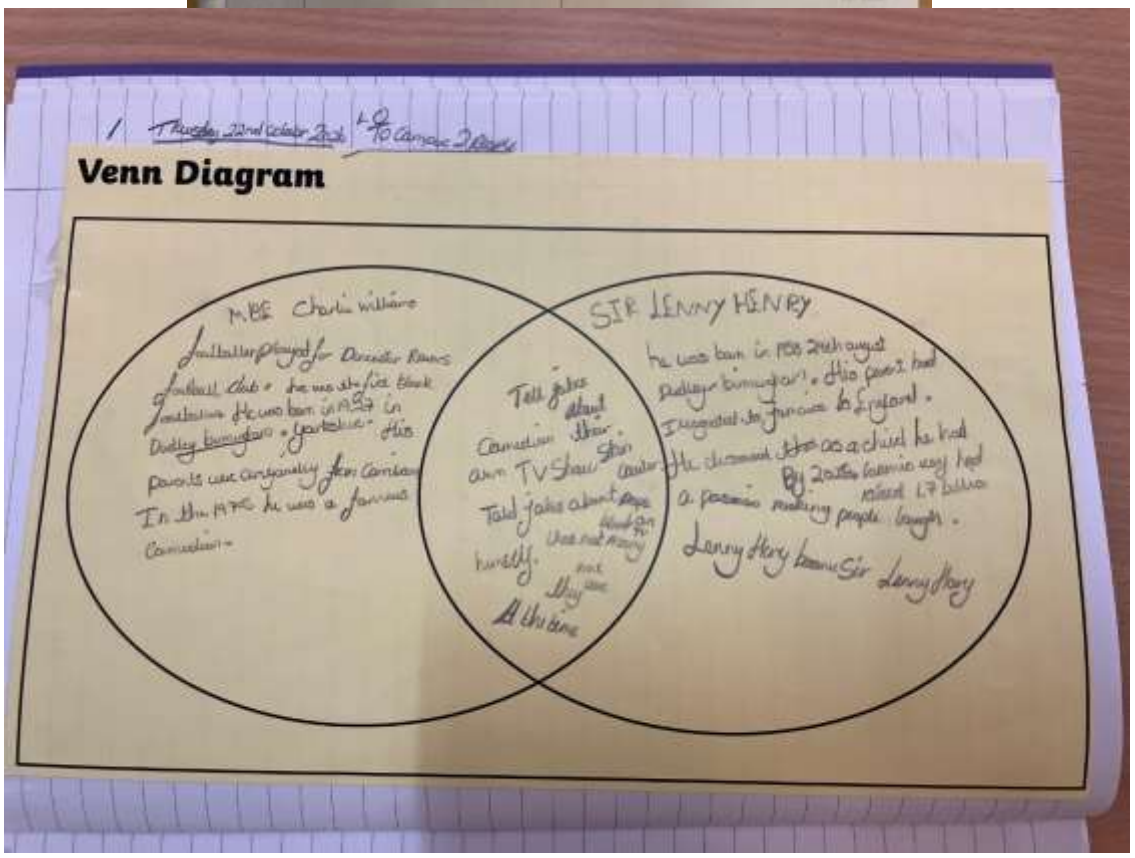
Year 4 have been learning about the comedians Charlie Williams and Lenny Henry during Black History Month. We have explored why Black History Month is important and then started learning about the lives of these two famous comedians, thinking carefully about the similarities and differences that exist between them. Charlie Williams played for Doncaster Rovers FC and was one of the first black footballers. Lenny Henry started doing impressions in school before setting up his own charity, Comic Relief, which has raised 100s of millions of pounds.








October
Sir Lenny Henry
Welcome to Birmingham
Elsbeth Mary
Sir Lenny Henry


Venn Diagram
MBE Charlie Williams
SIR LENNY HENRY
Tell jokes about
Comedian their
own TV Show Stan
Told jokes about
himself.
Lenny Henry became Sir Lenny Henry

Year 5 and Year 6

Year 5 and 6 were given the opportunity to create a piece of art work in their own time. They were asked to draw, paint, collage etc a piece to commemorate Remembrance Day, reflecting the diversity and history of our district. Entries were submitted to Bradford Council, who would make a selection to be displayed in some of our important buildings within Bradford. We hope to see some of our children's artwork chosen for this purpose. We are so proud of the children and their love of art within school and it is so lovely to see their interest continuing outside of the classroom.



E-Safety

Minecraft is a popular game where children explore an online world. They can use building blocks to customise the world and create new parts to it. It can be a fun way for children to be creative and try new things, but there are some potential risks you should be aware of too.

What potential risks should I be aware of?

- **Inappropriate content**: Minecraft has a PEGI rating of 7, but there may be violent content, or content that might not be age-appropriate for your child. Users can generate their own content – for example, when the TV show 'Squid Game' (rated 15) was popular, some users recreated it in Minecraft, meaning other users could see its violent contents without watching the show.
- **Contact:** strangers might try to talk to your child using in-game chat functions. This could be harmless, but some adults could use platforms like Minecraft to contact children, build relationships with them and later cause them harm. Your child might also download Discord (which has an age rating of 13) to voice and video chat with others while playing.
- **Bullying and 'griefing'**: other children (or adults) could use chat functions to exclude, bully, or intentionally ruin the game in multiplayer mode for others (known as 'griefing')
- **In-game purchases**: children can use 'Minecoins' to make purchases in the game. These are bought through the app store on the user's device

Key terms children might use when talking about Minecraft include 'realms' (an online server player can use through paying a subscription), and 'whispers' (a private chat function).

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6 steps to keep your child safe

1. Limit in-game communication and content for your child (e.g. to friends only)

Xbox

First, set up a family group under your Microsoft account, following the steps on the Minecraft website. Then, follow the steps for managing multiplayer game access and online communication.

PlayStation (PS)

First, set up accounts for your family members on the PlayStation website.

Then, restrict chat and messaging features.

Nintendo Switch

First, set up a family group following the steps on the Nintendo website. Then, follow these steps to restrict communication.

2. Tell your child to be careful about talking to people they don't know

Anyone can pretend to be a child online, so they should be careful about what they share. Tell them not to share personal information like their phone number or what school they go to.

3. Make sure your child knows how to mute or block players

- Xbox
- PS4 and PS5
- Nintendo Switch

4. Set spending limits or require approval for purchases

- Xbox
- PS4 and PS5
- Nintendo Switch

5. Talk regularly with your child about what they're doing online

Make this an ongoing conversation – this means they're more likely to talk to you if something goes wrong or upsets them. See tips from the NSPCC on talking to your child about online safety: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/